

Lesson 2

Drinking Water in Our Community

This lesson is comprised of 3 main activities and 4 optional activities.

Students gather and access NWT-specific information online to learn about and draw their own community's watershed. They investigate the drinking water and water treatment process in their community, including where their source water comes from. They will also explore the roles and responsibilities of people who work in their communities to make sure that the water stays safe every day, through a visit to their local water treatment facility.

Optional activities include learning how to clean home water tanks, exploring our Land and Water Board registries, taking a field trip to a body of water with community Elders, and/or researching a nearby protected area.

Content

- **Teacher's Guide:** Overview, Outcomes, Materials Needed, Suggested Approach, Curriculum Links in the Northwest Territories
 - **Activity one:** Mapping Your Watershed
 - **Activity two:** Our Community Drinking Water-- Background research
 - **Activity three:** Visit to the Local Water Treatment FacilityTaking it Further
 - **Optional Activity four:** Cleaning Home Water Tanks: The final part of our drinking water's journey
 - **Optional Activity five:** Learning from our Elders
 - **Optional Activity six:** Exploring Land and Water Board Registries
 - **Optional Activity seven:** Land Conservation
- **Teacher and Student Worksheets:** Included are teacher specific and student specific handout versions of the above activities.

Publisher Information

This curriculum was developed in partnership with the NWT Water Stewardship Strategy, Northern Voices, Northern Waters plan, which was headed by an Aboriginal Steering Committee, the Government of the Northwest Territories, and Aboriginal Affairs and Northern Development Canada to ensure that "residents have access to safe, clean, and plentiful drinking water at all times".